## Next Week in Nursery Week Beginning 4th<sup>th</sup> March 2024

What we will be doing in school	How you can help at home
<u>Topic - Hooves, Claws and Paws</u>	
We will focus on farm animals. We will talk about the animals which we	Discuss farm animals with your child. What do farm animals do to help us?
normally find on a farm, what noises they make	Following our trip to Kent Life, we will talk about what we saw, hear, smelt and touched at the farm.
It is Mars Day on Tuesday 5 <sup>th</sup> March.	
We will play with space explorer toys and discuss exploring the planet Mars.	
Literacy	
We will read stories about farm animals such as Farmer Duck.	Explore a range of books with your child. Encourage them to describe features of the story or to create an alternative ending.
We will describe our favourite characters and stories.	Say the name of a farm animal and see if your child can hear the sound it starts with, e.g. c-c-cow, sh-sh-sheep. What noise does each animal make?
<u>Maths</u>	
We will sort farm animals by different features such as by colour, size, number of legs, wings, etc.	Count out objects from a larger group. Have a group of objects in front of you, e.g. grapes. Ask your child to give you a certain number. Practise counting out
We will count groups of animals and groups of objects to feed animals from a larger group.	that number and stopping. You could also use buttons, pasta, socks, coins to practise counting!

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<u>Additional learning</u>

We will sing Five Little Aliens in a Flying Saucer as we explored numbers on our Maths table.

We will celebrate World Book Day on Friday 8<sup>th</sup> March. We will show off our World Book Day costumes in a fashion show.

We will take part in the World Book Day Book Swap on Friday 8<sup>th</sup> March. Please send in any unwanted books for the swap.

Talk about the character your child is dressing as for World Book Day on Friday. Read the story that the character is from. Talk about what the character does, where they live and how they feel throughout the story.

