

Stillness Infant School

Person Specification – Deputy Head Teacher

Attributes		Criteria (essential)	Criteria (desirable)
1. Qualification	1.1	Qualified Teacher Status	<ul style="list-style-type: none"> Evidence of further study Willingness to work towards NPQH or similar
	1.2	Recognised degree or equivalent	
2. Experience	2.1	Significant recent teaching experience in EYFS and/or Key Stage 1	<ul style="list-style-type: none"> Experience in role of Deputy or Senior Leader Experience of working with parents, governors and the wider community
	2.2	A track record of excellence in teaching	
	2.3	Involvement in curriculum leadership and monitoring	
	2.4	Experience of supporting staff development, e.g. training, mentoring, appraisal.	
	2.5	Experience of leading a whole school initiative and monitoring impact	
	2.6	Evidence of commitment to Continuing Professional Development	
3. Knowledge and Understanding	3.1	Understanding of the requirements of the National Curriculum and the Statutory Framework of the EYFS	
	3.2	Understanding of effective teaching and learning strategies to ensure progress of all learners	
	3.3	Knowledge of effective classroom and behaviour management strategies	
	3.4	Knowledge of current educational challenges	
	3.5	Understanding of effective school improvement and self-evaluation strategies	
4. Skills & Personal Qualities	4.1	Ability to interpret and analyse internal and external assessment data and reflect and act on its implications	<ul style="list-style-type: none"> Experience of using IT to support teaching, learning, assessment, leadership and management
	4.2	Ability to communicate clearly and concisely with a range of audiences	
	4.3	Ability to build and sustain effective relationships with all stakeholders	
	4.4	Ability to work effectively as a team leader and a team member	
	4.5	Effective self-motivation and personal organisational skills	
	4.6	A passion for learning and commitment to the highest possible standards	
	4.7	Ability to think clearly and make decisions in different contexts	
5. Other	5.1	Contribution to the extra-curricular life of the school	
	5.2	Good understanding of safeguarding and a working knowledge of key issues and legislation	
	5.3	Commitment to equality and diversity	

Employees of Stillness Infant School have a responsibility for, and must be committed to, safeguarding and promoting the welfare of children and young people and for ensuring that they are protected from harm.