

# Next Week in Reception

## Week Beginning 18<sup>th</sup> March 2024

### Notices:

On Thursday 28<sup>th</sup> March we will be holding our annual Easter Bonnet Parade! Children can design and wear a special Spring /Easter hat to school on this day.

#### What we will be doing in school

### Topic - Amazing Eggs

This week we have our amazing dinosaur workshops where children will get the chance to become palaeontologists and even meet a dinosaur!

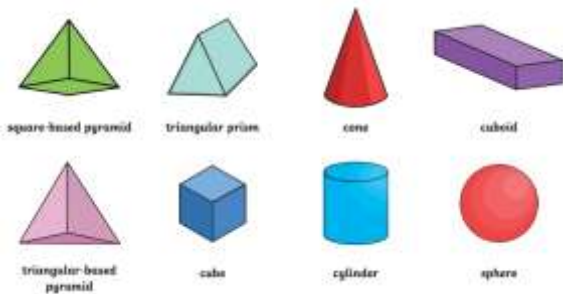
We will learn about what scientists believe happened to the dinosaurs and think about how extinction has happened to other animals that come from eggs. We will learn about other animals that are endangered and how we can help them by looking after the planet.

#### How you can help at home



Pick an endangered animal and find out some information about them! Can you make a poster teaching us about that animal? Or how we can save it! Bring your posters in for us to share in our lesson on Friday!

#### Maths – 3D shape



This week in maths we will be looking at 3D shapes! We will be recapping properties of 3D shapes, looking at how many faces, edges and vertices they have as well as what 2D shapes we can spot on the 3D shapes.



What 3D shapes can you spot in your home? Which shape can you find the most of? Which can you find the least of? Sort and send us any pictures of 3D shapes in your house for us to share in class this week!


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### Phonics

Graphemes learnt so far: s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, l, ll, ff, j, ss, v, w, x, y, z, qu, ch, sh, th, ng, nk, ai, ee, igh, oa, ur, ow, oi, ear, air, er

Tricky words taught so far: is, I, the, pull, full, put, as, and, has, his, her, go, no, to, into, she, he, push, of, we, me, be, are, sure, pure, was, they, all

<b>Little Wandle - Letters and Sounds</b> <b>Reception Phonics Home Learning</b>	
<b>Phase 3 - Spring 2 Week 5</b> <b>Focus - Longer words / Words ending in -s (s/z) -es</b>	

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

<b>Phonemes we will be focusing on this week in school -</b>							
	ai		ee		ur		ow
	igh		oa		oi		ear
	oo		oo		air		er
	ar		or				

**We will be reading and writing words.** Can you spot segment and blend these words and spot this week's phonemes?

lightning	mammoth	earring	poison
queens	chains	chairs	cars
boots	surfs	cooks	cheeps
torches	boxes	fizzes	fishes

**We will be reading sentences.** Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?

You need to put on coats and boots to go into the garden.

The cooks pop the popcorn and pop it into the boxes!

**We will be practising tricky words.** Can you spot the tricky part of the word?

they    all    by    my    are    sure    pure

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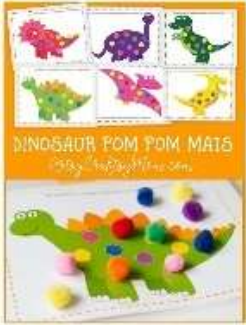
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### Additional Activities:

Here are a few of the independent activities your child could engage in.



Dinosaur bones art using straws!



Dinosaur decorating to develop our fine motor skills!



Make a town out of 3D shapes, or draw around them to create your own picture!