



This is the Year One Newsletter

Week Beginning: 4th March

Topic: Unique UK



End of Topic Question:


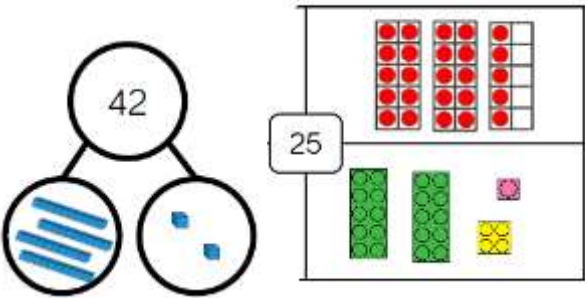

Which UK Capital City should Mrs. Grimes visit and why?

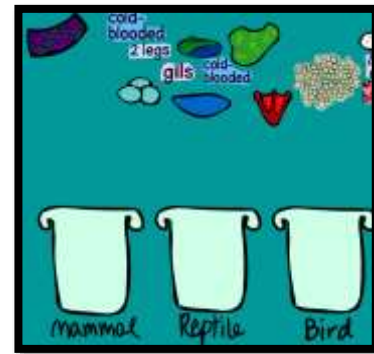
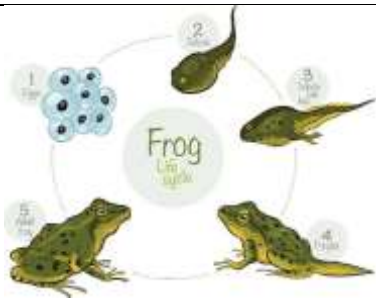
😊 Dress up as any book character for World Book Day on Thurs 7th

Our great **World Book Day Book Swap** run by Zara is also returning Thursday 7th March so please have your child bring in a book to swap. The books can be story or fact books, but not colouring books and all books should be of a reasonable quality without pages missing or scribbling in them. We need them as soon as possible please. Thank you for your help with this as it is an exciting part of the day for the children.

FOSI Film Night Friday 8th *Vivo (U)* 3:15pm – 5pm

What's Happening Next Week:	How You Can Help at Home:
<p style="text-align: center;"><u>English</u></p> <p>It's Scottish week next week and we'll be following Katie to Scotland, where the story will introduce the children to Scottish geographical vocabulary such as lochs as well as Scottish landmarks such as Edinburg Castle and Loch Ness, where Katie (predictably) meets a famous monster.</p> <p>We'll be focusing on capital letters for proper nouns (names) such as Scotland, Edinburg and Loch Ness as well as recapping the 'ed' and 'ing' suffixes.</p> <div data-bbox="320 1749 635 2007" data-label="Image"></div>	<p>Use this link to recall some of your learning so far, as well as learning some unique features of the other countries that make up the UK! https://classroom.thenational.academy/lessons/what-can-you-find-in-the-united-kingdom-60u68d?activity=video&step=2&view=1</p> <p>Can your child write some sentences about what they're going to do or what they got up to this weekend using 'ed' or 'ing'?</p> <p style="text-align: center;">'Today I am going swimming.' 'Yesterday I kicked a ball in the park.'</p> <p>Send in anything they write or pictures through Dojo.</p>

<p style="text-align: center;"><u>Phonics</u></p> <p>This week, we will be learning about phonemes we know, but how their graphemes change in these tricky spellings...</p> <p style="text-align: center;"> /or/ a – like water /o/ a – like want /air/ - like bear and there </p> 	<p>Can you spot any of these sounds in the books you read this weekend?</p>
<p style="text-align: center;"><u>Maths – Place Value within 50</u></p> <p>We'll be looking at place value of numbers within 50 next week. First, we'll be counting forwards and backwards to 50, using number tracks to support us. Then we'll be looking at what tens and ones make up numbers within 50, so 23 would be made up of 2 tens and 3 ones. The children will be representing the numbers as tens and ones using Part Whole Models, ten frames, Base 10 and Numicon.</p> 	<p>Can your child count up to 50 easily? Can they count backwards from 50? Can they count to 50 from a number other than zero? Can they count backwards not starting at 50?</p> <p>If so, can they <i>count forwards and backwards to and from 100</i> in ones from any given number?</p>  <p>Feel free to share how they get on via a video through Dojo!</p>
<p style="text-align: center;"><u>Science – Life Cycles</u></p> <p>This week we will be introducing the children to life cycles. We will look at the life journeys of a variety of animal types. This will help prepare us for some very special animal visitors we will have at school next week!</p>	<p>Revisit the classes of animals and their features with this fun game.</p> <p>https://www.sheppardsoftware.com/science/animals/games/animal-characteristics/</p>



Art – Creating our Dragon Eye

The children will continue their project of making a dragon eye out of clay. Last week they explored different mark making tools and techniques. This week they will put this new knowledge into practise as they create their final piece. They will shape the eye area, place the pupil, add eyelids and further detail.



Your child could have a go at following this How to Draw a Dragon's Eye lesson at home. We would love to see any drawings the children make!

<https://www.youtube.com/watch?app=desktop&v=rZF-qUykQY0>



Geography – Scotland

We will continue to learn about the UK and the four countries that form it. This week we will focus on Scotland in our geography lesson. We will learn a whole host of facts about the country we live in – its' capital city, its' flag, the size of its' population, the surrounding seas, landmarks it contains and more. The children will use a map of Scotland to plot some of its human and physical features onto it.



Have a go at this game which tests your knowledge of the United Kingdom and Ireland. Do you know what they look like on a map? Do you know the capital of each of these countries?

https://world-geography-games.com/en/europe_uk_ireland.html

Which one of these 5 countries is not part of the UK?



RE – Hinduism and Belonging

Within RE this week we will be discussing what it means to belong to and worship within Hinduism. We will look at how people show that they belong and what is special for them about belonging to the Hindu faith.



Computing

We will begin to think about grouping objects based on what the objects are. The children will count a small number of objects before they group them and will then begin to show that they can count groups of objects with the same label. They will also begin to learn that computers are not intelligent, and require input from humans to perform tasks.

Grouping and counting



Sort into groups:



Little Wandle - Letters and Sounds Year 1 Phonics Home Learning



Phase 5 - Spring 2 Week 3

Focus - a /or/ a /o/ Grow the code: /air/ & Schwa in longer words

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Phonemes we will be focusing on this week in school -

a	/or/ water	a	/o/ want
Grow the code: /air/	bear	there	

We will be reading and writing words. Can you see this week's focus phonemes?

ball	crocodile	salt	watch
wear	wall	celebrate	animal
there	swap	always	swear

We will be reading and writing sentences. Can you spot any tricky words? Can you see this week's focus phonemes? Can you read these sentences fluently?

The ball always goes over the wall.

A crocodile is a wild animal.

Watch out, there is a wasp near your juice.

The hairy bear eats pears in the kitchen.

We will be practising tricky words. Can you spot the tricky part of the word?

who whole because eye people thought through

We will be spelling words. Can you write these words? Can you use the correct phonemes?

small difficult swap bear where

Have a lovely weekend all.

The Year 1 team 😊