

Year One Newsletter
Week Beginning: 25th March
Topic: Unique UK

End of Topic Question:
Which UK country should Mrs. Grimes visit and why?

Thursday 28th – Please come and join us for our End of Term concert

As well as the concert Thursday 28th is also our Topic Theme Day!

We'll be rounding off our topic with lots of UK themed activities, including making card leprechauns, making flags and painting of some of the flowers and plants associated with each country.

AND as well as all that we will also be holding an

Easter Bonnet Parade on Thursday 28th. Please decorate or create an Easter hat for your child to wear to school this day. We are looking forward to seeing all of your wonderful creations!



What's Happening Next Week:

English

In English next week we will be answering the Unifying Question - Which country in the UK should Mrs. Grimes visit for her Easter Holiday and why?

Children will use all the knowledge they have built throughout the topic to make their choice for Mrs. Grime's (pretend!) Easter Holiday!



How You Can Help at Home:

Hopefully your child has an idea of which country Mrs Grimes should holiday in, so if they do, why not do a little research into what type of holiday that country could offer? You could find out about tourist attractions and landmarks, the kind of food you could have or even what sort of sporting events or shows you could go to.

This will be great inspiration for their letter writing next week and may really help them to decide where Mrs Grimes should go!

Phonics

Please note that next week we will be doing phonics assessments, where your child will read some sounds and words they have been taught this term to their teacher, instead of their weekly teacher read.



Please practise some spellings for the tricky words we have covered this term:

any
their
once
our
because

Maths – Capacity and Volume

We'll be looking at capacity and volume this week. We'll begin by exploring practically the idea that **capacity** is *the maximum amount that something can hold*. We will then explore the concept that **volume** is *the amount of something inside a container*.



The glass is _____

The children will get to describe the volume in a container using phrases such as “empty”, “nearly empty”, “nearly full” and “full”.

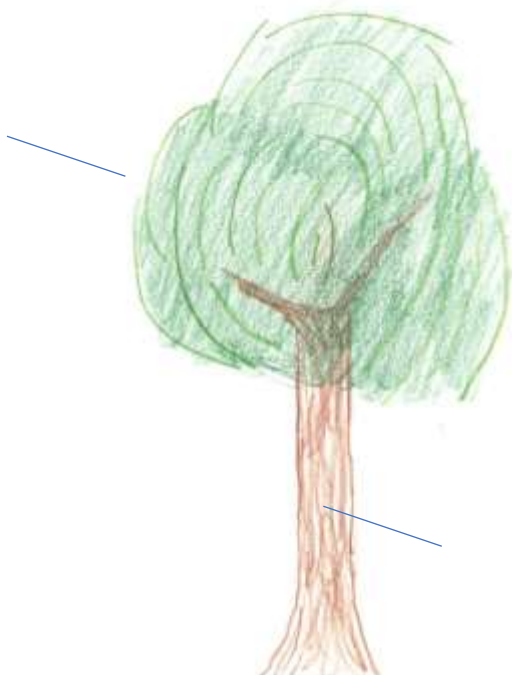
There will be the measuring and comparing of capacity and volume to round off the week.



Why not try some capacity measuring this weekend? Find a larger container and a smaller one. A large mixing bowl and a small cup would be ideal. How many cupfuls does it take to fill the bowl? You could use water, rice or kinetic sand if you have any to hand. Send in any pictures through Dojo! It was lovely to see some measurements last week.

Science – Parts of a Tree

We'll be drawing and naming the different parts of a tree next week. Does your child recognise these parts? Can they begin to name them?



Do you have a tree near you that your child could do an observational drawing of? If it's a bit cold to sit outside you could always take a picture they could work from.



Art – Evaluation

The children have now completed their dragon eyes and WOW! they look wonderful. The children have worked really hard on this project and have thoroughly enjoyed it. This week the children will evaluate their finished piece. They will think about what went well, what was tricky, what they changed compared to their design and why.



Your child could paint, model or draw the dragon who's eye we will be making! Will it be large or small? Winged or not? Long and thin or short and round? Will it be friendly or fierce? We'd love to see any finished dragons via Dojo!



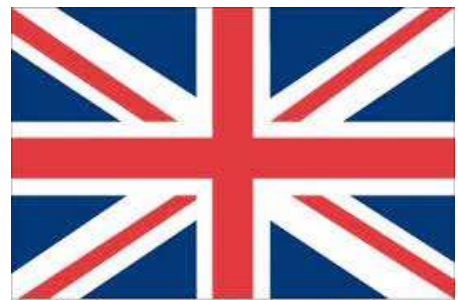
Geography – Comparing the UK countries

In this lesson we will utilise all the knowledge we have on the four UK countries. We will be comparing the countries via their capital cities, landmarks, features, symbols, surrounding seas, size and position.



Have a go at this game which tests your knowledge of the United Kingdom and Ireland. Do you know what they look like on a map? Do you know the capital of each of these countries?

https://world-geography-games.com/en/europe_uk_ireland.html



PSHE – Secret or Surprise?

We'll be discussing the difference between surprises and secrets. Surprises are OK to keep from people, because they'll find out soon enough when they open their present or everyone jumps out from behind the sofa shouting 'surprise!'. Secrets on the other hand can weigh on people's minds and make them upset. We'll work through a variety of scenarios where the children will figure out if it's a secret or a surprise.



Does your child know the difference between a secret and a surprise? You could discuss it this weekend. Surprises could be things like birthday presents or Mothers Day gifts, secrets might be more along the lines of telling a friend something about someone else. Have a chat about how some secrets should not always be kept.



Have a lovely weekend all.

The Year 1 team 😊