

This is the Year One Newsletter

Week Beginning: 11th March Topic: Unique UK



End of Topic Question: Which UK Capital City should Mrs. Grimes visit and why?

Parent Consultation week begins with Thursday March 14th being the first late night. Please check Dojo for your times.

Science Week next week – lots of Science themed activities happening throughout the week – we'll keep you updated on Dojo.

The ducklings will arrive.

Red Nose Day on Friday 15th!

What's Happening Next Week:

English - 'er' and 'est'

This week we will be heading to Wales, as we continue to discover and explore the 4 countries which make up the UK!

We will use the dragon on the welsh flag as an entry into our English learning this week, and will use the stunning 'Tell Me a Dragon' by Jackie Morris as an inspiration.

Children will create their own dragon and choose words from a word bank to describe different parts of the dragon such as the wings, claws or eyes and then add 'er' and 'est' to those words to create comparative sentences, such as 'The green dragon's claws are sharp, but mine are sharper.'

How You Can Help at Home:

Your child could get a head start and start designing their own dragon this weekend.

What kind of dragon would it be? A fire dragon? A water dragon? Would it look more European dragons or more East Asian? Would it be friendly or menacing? Huge or tiny? Where would it live?

They could draw a picture and bring it in.





Phonics

This week's phonics will mostly be discovering *another* phoneme for the grapheme ear (**ur**) and that tricky <u>silent</u> 'w'!



/ur/ sound written as 'ear' like in: learn /r/ written as 'wr' like in: wrist

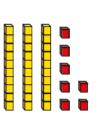
Revise some tricky new sounds your child learned last week!

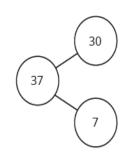
/ear/ making the air sound like in...
bear, pear, hair

How many words with the ear spelling, but making the air sound can you find in the books you read this weekend? Any silent 'w's?

Maths – Place Value within 50

We will be partitioning numbers 20 and 50 into tens and ones, using Base 10 and Part Whole Models to do so.





Then we will be finishing off the week with some number line work and estimating, similar to what the children have already done, except between 20 and 50 this time round.

1 2 3 4 5 5 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 25 27 28 29 30 31 32 33 34 35 36 37 38 39 40 41 62 43 44 55 46 47 48 49 50 51 52 53 54 55 56 57 58 59 60 71 62 63 64 65 66 67 48 64 70 71 72 73 74 75 76 77 78 78 80 81 67 83 84 95 96 97 88 69 90

If you give your child a random number under 10 could they automatically tell you what one more and one less than that number is. If they can do that, can they do that with a teen number? Can they do that with numbers to 50 and beyond?

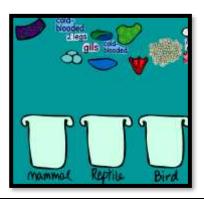
Science – Life Cycles

This week we will be continuing with life cycles. The children will be creating a life cycle for the school ducklings.

As part of Science Week this week we will also carry out a SUPER SCIENCE investigation! We will be making rainbows with colourful sweets and water and we will time how quickly the rainbows happen.

Revisit the classes of animals and their features with this fun game.

https://www.sheppardsoftware.com/science/an imals/games/animal-characteristics/



Art – Painting our dragon eyes

The children will continue their project of making a dragon eye out of clay. Last week they explored made their dragon eyes out of clay and added their patterns. This week they will paint and glaze their dragon eyes.



Geography - Wales

We will continue to learn about the UK and the four countries that form it. This week we will focus on Wales in our Geography lesson. We will learn a whole host of facts – its capital city, its flag, the size of its population, the surrounding seas, landmarks it contains and more. The children will record what they've learnt into a Wales fact file.

Your child could have a go at drawing a dragon using this online lesson.

https://www.youtube.com/watch?app=desktop &v=KRAarF177Y4



Have a go at this game which tests your knowledge of the United Kingdom and Ireland. Do you know what they look like on a map? Do you know the capital of each of these countries?

https://world-geographygames.com/en/europe uk ireland.html



PSHE – How Families Can Keep You Safe

We'll be using the classic 'Not Now Bernard' as a springboard into thinking about how our families can help us keep safe and how the children can make it easier for their families to achieve this.



How many different ways can your child think of that you keep them safe? Crossing the road? Making sure they don't get their hands on sharp kitchen equipment? How can they help you to help keep them safe? By doing good listening?

They could design a small poster to let their classmates know how to keep themselves safe.

Little Wandle - Letters and Sounds Year 1 Phonics Home Learning

Phase 5 - Spring 2 Week 4

Focus - ear /ur/ wr /r/ Grow the code: /s/ & Schwa at the end of words



Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/

ec	ır	/ur/ l ear n	wr	/r/ wrist
Grow the code:	whi st le	sc ience		

will be reading an	d writing words. Can you	see this week's focus pho	nemes?	
learn	collar	write	muscle	
sailor	earth	wriggle	scent	
listen	Christmas	rehearsal	actor	

We will be reading and writing sentences. Can you spot any tricky words? Can you see this week's focus phonemes? Can you read these sentences fluently?

I heard the children whispering about wasps.

The wrapping paper on the box makes it look cool.

Listen to the wind whistle through the castle.

The gigantic caterpillar was a blue colour.

We will be pract	ising tricky word	s. Can you spo	ot the tricky par	t of the word?	
many	any	friend	through	two	your
We will be spell	i <mark>ng words.</mark> Can y	ou write these	words? Can yo	use the correct	phonemes?
early	wrong	SC	scent		colour

Have a lovely weekend all.

The Year 1 team 😉