



Next Week in Reception

Week Beginning 22nd April 2024

What we will be doing in school	How you can help at home
<p style="text-align: center;"><u>Topic - Once Upon a Tale</u></p> <p>Our story next week will be <i>Goldilocks and the Three Bears</i>. We will be retelling and sequencing the story. We are using drama to help retell our stories and will begin to use mime to act out different scenes.</p> 	<p>Can your child retell The Three Billy Goats Gruff story that we have been learning this week?</p> <p>Try retelling Goldilocks and the Three Bears if they already know it well. Can they use interesting language, different voices, different facial expressions and actions to help make it exciting? Perhaps they can put on a puppet show of the story? Can they draw a picture from the story and add a speech bubble?</p>
<p style="text-align: center;"><u>Maths</u></p> <p>We will explore numbers from fifteen to eighteen.</p> 	<p>Explore numbers using objects such as Lego bricks. Can your child find objects? What do they notice?</p>
<p style="text-align: center;"><u>Phonics</u></p> <p><u>New tricky words:</u> come, some, love and do</p> <p>We will practise reading words with short vowel sounds.</p> <p>Graphemes learnt so far: s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, ll, ff, j, ss, v, w, x, y, z, qu, ch, sh, th, ng, nk, ai, ee, igh, oa, oo, oo, ar, or, ur, ow, oi, ear</p> <p>Tricky words taught so far: is, is, I, the, pull, full, put, as, and, has, his, her, go, no, to, into, she, he, we, me, be, push, of, was, you, they, my, by, all, pure, sure, are, all, said, so, have, like</p>	<p>Your child could use the tricky words from this week to write a letter to a family member or a friend, for example:</p> <p>"Would you like to come to my house for some lunch? "</p> <p>"Love from..."</p>

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Additional Activities

We will use our senses to explore the texture of porridge oats to link with the story of *Goldilocks!*



We will explore Science, Technology, Engineering, Arts and Maths learning (STEAM) as we use different materials to create a new chair for Baby Bear.



Little Wandle - Letters and Sounds Reception Phonics Home Learning

Phase 4 - Summer 1 Week 2
Focus - Short vowel words



Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Phonemes we will be focusing on this week in school -

s	a	t	i	n	m	d	g
o	c	k	ck	e	u	r	h
b	f	l	ff	ll	ss	j	v
w	x	y	z	zz	qu	ch	sh
th	ng	nk	ai	ee	igh	oa	oo/oo
ar	or	ur	ow	oi	ear	air	er

We will be reading and writing words. Can you spot segment and blend these words and spot this week's phonemes?

thank	champ	bench	shift
cost	shrink	crack	smell
dress	bring	truck	milk

We will be reading sentences. Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?

The chimp sits on the bench to munch a carrot.

I cannot swim in the pond with the frogs.

Bring me the milk so I can make a hot drink.

We will be practising tricky words. Can you spot the tricky part of the word?

some	come	love	do
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We will have a local visit to Crofton Park Library on Monday 22nd April.

Advance Notices:

Our dress up day will be on Monday 20th May. Your child can dress up as any character from a traditional tale.

Keep a look out for an email about our school trip to the Unicorn Theatre to see *The Princess and the Pea* on Wednesday 22nd May.

We would really appreciate if you have and could donate any spare long trousers and track suit bottoms.

Thank you.