## Next Week in Reception Week Beginning 15<sup>th</sup> April 2024

### What we will be doing in school

#### How you can help at home

#### Topic - Once upon a tale

We will introduce our new topic and our first story is The Three Billy Goats Gruff. We will retell and sequence our story. We will also learn how to write speech bubbles.

Over the holiday, read traditional tales from around the world and talk about the characters and settings. Discuss your child's favourite parts of the story. Your child could have a go at writing their favourite part of the story. Do they have a favourite story?

#### **Maths**

We will be looking at consolidating composition of numbers from 11 to 14.



Can you spot numbers with your child on doors, buses, cars and talk about one more and one less than a given number?

#### **Phonics**

New tricky words: said, so, have and like

We will practise reading words with short vowel sounds such as went, hand and gift.

Graphemes learnt so far: s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, ll, ff, j, ss, v, w, x, y, z, qu, ch, sh, th, ng, nk, ai, ee, igh, oa, oo, oo, ar, or, ur, ow, oi, ear

Tricky words taught so far: is, I, the, pull, full, put, as, and, has, his, her, go, no, to, into, she, he, we, me, be, push, of, was, you, they, my, by, all, pure, sure, are

Choose one of the new tricky words and ask your child how many times they can find it in their books.

How many can they find in one minute?



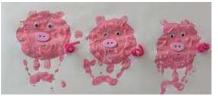
#### Additional Activities

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We will use paint to create pictures of story scenes and characters from our favourite traditional tales.

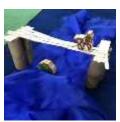






We will explore Science, Technology, Engineering, Arts and Maths learning (STEAM) as we use different materials to create bridges.





We will also create other ways for the goats to cross the river.



## Next Week in Reception Week Beginning 15<sup>th</sup> April 2024

Little Wandle - Letters and Sounds Reception Phonics Home Learning

Phase 4 - Summer 1 Week 1 Focus - Short vowel words



Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/

| Phonemes | we will be fo | ocusing on t | his week in s | chool - |     |     |       |
|----------|---------------|--------------|---------------|---------|-----|-----|-------|
| s        | α             | t            | i             | n       | m   | d   | g     |
| 0        | c             | k            | ck            | е       | u   | r   | h     |
| b        | f             | ι            | ff            | u       | SS  | j   | V     |
| w        | ×             | У            | z             | ZZ      | qu  | ch  | sh    |
| th       | ng            | nk           | ai            | ee      | igh | oa  | 00/00 |
| ar       | or            | ur           | ow            | oi      | ear | air | er    |

| le will be reading an<br>his week's phonemes? | d writing words. Can you | spot segment and blend | d these words and spo |  |
|---|--------------------------|------------------------|-----------------------|--|
| hand  | jump                     | lift                   | soft                  |  |
| tent  | wind                     | hump                   | nest                  |  |
| lost  | thump                    | belt                   | pond                  |  |

We will be reading sentences, Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?

We help the farmer put up the tent.

I can lift up the lamp so I can see the chart.

The best gift is the big green box.

We will be practising tricky words. Can you spot the tricky part of the word?

said so have like

We hope you have a lovely holiday and we look forward to seeing you soon.