




This Week in Reception

Week Beginning 29th April 2024

What we will be doing in school	How you can help at home
<p data-bbox="268 273 625 304"><u>Topic - Traditional Tales</u></p> <p data-bbox="130 313 753 672">Our story this week will be <i>The Three Little Pigs</i>. We will enjoy hearing the story on our Library trip. We will practise using mime as a drama technique to help us retell the story. We will be describing the big, bad wolf and will be thinking about different versions of the story and focusing on the ending. We will be making Wanted Posters for the wolf and making houses.</p> <div data-bbox="165 712 437 869"></div> <div data-bbox="491 689 699 913"></div>	<p data-bbox="791 313 1461 627">Can your child retell <i>Goldilocks and the Three Bears</i> story from last week? Can they use interesting language, different voices, different facial expressions and actions to help make it exciting? Can they draw a picture from the story and add a speech bubble? Can they practise miming for different activities?</p>
<p data-bbox="395 967 497 999"><u>Maths</u></p> <p data-bbox="162 1008 730 1088">We will explore numbers nineteen and twenty.</p> <p data-bbox="130 1097 743 1335">We will be counting and looking at numbers beyond 20. We will practise counting from different starting points, for example, if I say 11, 12, 13, 14, the children will count on 15, 16, 17, 18. We will also practise counting down from different starting points.</p>	<p data-bbox="791 1057 1407 1169">Your child could practise counting on from different numbers as you play games such as Snakes and Ladders.</p> <div data-bbox="791 1173 951 1335"></div>

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Phonics

New tricky words: were, here, little, says

We will continue to practise reading words with short vowel sounds such as crisp. We will also practise reading longer words.

Graphemes learnt so far: s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, ll, ff, j, ss, v, w, x, y, z, qu, ch, sh, th, ng, nk, ai, ee, igh, oa, oo, oo, ar, or, ur, ow, oi, ear

Tricky words taught so far: is, is, I, the, pull, full, put, as, and, has, his, her, go, no, to, into, she, he, we, me, be, push, of, was, you, they, my, by, all, pure, sure, are, all, said, so, have, like, come, some, love, do

You could do a tricky word hunt.

Write some tricky words on pieces of paper or post-it notes and hide them all over the house or garden. Ask your child to find and read them and then write them down. They get a point for every word they find and write correctly. Can they find them all?

Additional Activities


We will be building outside with bricks, crates, blocks and 'cement' to create houses for The Three Little Pigs.

We will explore Science, Technology, Engineering, Arts and Maths learning (STEAM) as we use different materials to create homes for The Three Little Pigs. We will test our creations using fans!



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Little Wandle - Letters and Sounds Reception Phonics Home Learning	
Phase 4 - Summer 1 Week 3 Focus - Short vowel words / longer words	

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Phonemes we will be focusing on this week in school -

s	a	t	i	n	m	d	g
o	c	k	ck	e	u	r	h
b	f	l	ff	ll	ss	j	v
w	x	y	z	zz	qu	ch	sh
th	ng	nk	ai	ee	igh	oa	oo/oo
ar	or	ur	ow	oi	ear	air	er

We will be reading and writing words. Can you spot segment and blend these words and spot this week's phonemes?


stamp	swift	crunch	grand
string	market	garden	script
strong	morning	twist	crisp

We will be reading sentences. Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?

It is fun to stamp and twist to the drums.
My boots went squelch in the mud.
I can scrunch up my hair and put it in a hair band.

We will be practising tricky words. Can you spot the tricky part of the word?

were	here	little	says
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We will be going on our postponed local visit to Crofton Park Library on Monday 29th April. 

Advance Notices:

Dress Up day- Monday 20th May. Your child can dress up as any character from a traditional tale.

Please respond to our email regarding school trip to the Unicorn Theatre to see The Princess and the Pea on Wednesday 22nd May.

We would really appreciate if you have and could donate any spare long trousers and track suit bottoms.

Thank you.