

## Humanities

The main focus of the topic will be to understand a significant historical event of the past through learning about The Great Fire of London. We will use a range of sources of information to help us do this including paintings and diary entries from the time. The concept of chronology will be developed through the use of timelines. We will explore the impact of the Great Fire of London on modern life.

## DT

This term we will be focusing on nutrition in DT. We will learn about and evaluate different commemorative breads from different cultures around the world. The children will then design, create and evaluate their own commemorative loaf.

## Music

In music the children will be learning songs all about friendship.

## Computing

Next term the children will be editing their own piece of music on the computer. The children will be using software to create their own rhythm and melody based on an animal of their choice.

## English

Daily reading will strengthen comprehension skills. Please continue to read at home with your child daily.

We will use different types of sentences such as commands, statements and exclamations. We will look at joining sentences with conjunctions: and, but, because, that, or, if, when. Accuracy in punctuation will be important: capital letters, full stops, commas and exclamation marks. We will be aiming for joined handwriting and correctly sized letters.

Contexts for developing these skills will be closely linked to the topic and the enrichment and celebrations of this time of year! We will write diary entries recounting The Great Fire of London as well as writing newspapers, poems and recounts.

# FIRE! FIRE!

## Summer 1

## PE

This term the children will be focusing on Dance and Athletics. In Athletics the children will focus on key skills in **preparation for Sport's Day.**

In Dance the children will develop their understanding of keeping time, creating sequences to different types of music.

## Maths

Next term the children will be learning about position and direction, shape, measurement and statistics before we consolidate our understanding in the following areas:

Addition and Subtraction,  
Multiplication and Division  
Fractions.

## Enrichment

Our workshop for our Fire, Fire! Topic is on Tuesday 23<sup>rd</sup> April. We will be able to understand what life was like before and during the fire in 1666.

On the 21<sup>st</sup> May the children will be completing part of the Great Fire of London walk, walking past **St Paul's, along the River Thames** and then onto Pudding Lane. We will be able to identify how far the fire spread and how important the river was to London during the fire.

## RE/PSHE

The first 3 weeks we will be learning RE, learning about the celebration of weddings. We will look at Hindu and Christian weddings as well as Humanist wedding and how these are celebrated.

In PSHE the children will be answering the question: How can we keep safe in different places? We will discuss rules for keeping safe in different places, including online, people who work in the community, asking for help, including in an emergency.

## Science

This term the children will be learning about plants. Looking at germination, how they grow and seed dispersal. The children will be **keeping a 'Bean Diary' throughout the term** to observe how plants change and grow from seed to plant.