

Next Term in Year 2  
Week Beginning 15<sup>th</sup> April 2024

Reminders for this week:  
Monday 15<sup>th</sup> April – Children return to school

Upcoming Trips:

On Tuesday 23<sup>rd</sup> April we will be having a Great Fire of London Workshop at school. Children to come dressed in clothing from Stuart London. Keep it simple. Here are some examples below. We will need some parent helpers on the day. If you can spare a whole day from 8:45 – 3 or if you wish to do morning 9 – 11:50 or 13:00 – 15:00 then do let Mrs Kelly know on Dojo.



What we will be doing in school

Maths

This week in maths the children will be looking at position and direction. This includes learning left and right, as well as clockwise and anti-clockwise.

They will be giving directional instructions as recognising the moves made by an object and in which direction.

Key words to know:

- Left
- Right
- Forwards
- Backwards
- Clockwise
- Anti-clockwise
- Quarter turn
- Half turn
- Three quarter turn
- Whole turn

How you can help at home

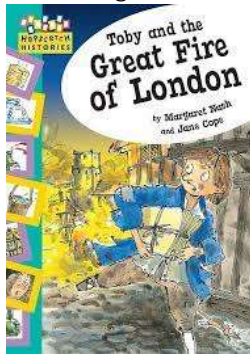
<https://kids.classroomsecrets.co.uk/resource/year-2-describing-movement-game/>



Can the children describe the movements made by each character? Don't forget to check your answers to see how accurate you were!

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English



This week the children are looking at the story 'Toby and the Great Fire of London'. They will be using this text to learn more about what London was like during the fire, using their senses to imagine and describe what it was like.

SPaG focus – doubling the final consonant after a short vowel sound

Can you make a poster describing what you can see/smell/taste/touch and hear when around a fire?

For example: 'I can hear the crackling of the logs' and a drawing to go with!



Topic- The Great Fire of London

**Computing:** The children will begin their next unit of learning looking at editing a piece of music. We will begin this unit by exploring how music makes us feel and the words we can use to describe it.

**History:** The children will begin their history topic looking at what life was like in Pudding Lane before the fire began. They will be looking at primary and secondary sources and identifying what they can notice about London 356 years ago and how it has changed compared to today.

**RE:** We will be learning about weddings and how these are a time of celebration. In the first week we will be focusing on Hindu weddings and looking at the symbols of a Hindu wedding. Do you have any photos of your child at a wedding or photos of your



Computing

**What's your favourite song? Why is it your favourite?** What words can you use to describe the music? The children can then ask other members of their family to explain what their favourite song is and how it makes them feel.

History




If you have time this Easter break, you can visit London and look at how far the fire spread through the city.



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wedding? Show your children and tell them all about your special day.

Science: Next term we will be looking at plants, observe how they grow and how they start from bulbs and seeds. Our first lesson back we will be planting bean seeds that we will look after throughout the term to see how it grows and will be keeping a bean diary.

<https://www.cityoflondon.gov.uk/assets/Things-to-do/great-fire-walk.pdf>

RE  
Please send in COPIES of photos of your wedding day, a wedding your child has been to recently or even a grandparent or friend. We would love to share this in class with everyone and look at how they are different and similar.

Art Easter Project: Next term we will be focusing on DT and looking at, evaluating, **creating and making their own bread**. However, we would love to have a 'Pudding Lane' display in our classroom. If you wish to you can make a mock Stuart house from a cereal box.



<https://littleheartsbiglove.co.uk/home-learning-making-a-great-fire-of-london-house/>

This blog will help with anything you need to do.

Thank you to all for all your support this half term as always. Please continue to read with your children over the Easter holidays and mark this in your child's reading record. Have a good break!  
The Year 2 Team.