



This is the Year One Newsletter

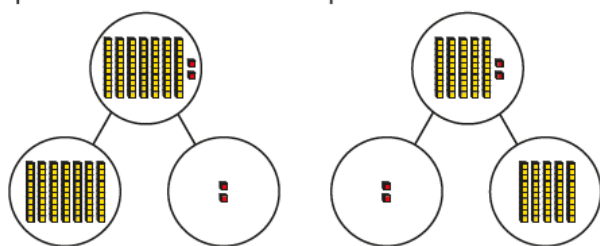
Summer Term – Week Beginning: 22nd April

Topic: Nature Detectives

End of topic question ‘Which plants would you plant in your ‘Anywhere Garden’ and why?’

What’s Happening Next Week:	How You Can Help at Home:
<p data-bbox="432 463 528 495" style="text-align: center;"><u>English</u></p> <p data-bbox="154 533 807 987">This week, as part of our Nature Detectives topic, the children will use the story Clean Up by Nathan Bryon. The story has a strong, positive message about the impact one person can make when it comes to improving their local environment. We’ll be returning to that theme in coming weeks, but this week, we’ll be using the story to introducing how to use question marks. The children will be thinking about the questions characters in the story will be asking themselves, like ‘How could I help this turtle?’ or ‘How can I clean all this up by myself?’</p> 	<p data-bbox="849 501 1497 607">We’ll be starting the week by getting the children to come up with some ‘silly’ questions to practise using question marks.</p> <p data-bbox="874 656 1474 723">What silly questions could your child come up with?</p> <p data-bbox="868 772 1481 804">How much custard would it take to fill a toilet?</p> <p data-bbox="863 853 1485 884">How many hamsters would it take to pull a car?</p> <p data-bbox="911 934 1437 965">How much jelly could you get in a shoe?</p> <p data-bbox="849 1014 1497 1081">How big would a dog have to be before you could ride it?</p> <p data-bbox="860 1131 1485 1198">How much cake would you need to eat before it came out of your ears?</p> <p data-bbox="908 1247 1437 1279">Would you like more legs or more arms?</p> <p data-bbox="868 1328 1481 1395">Have your child write down any questions they come up with.</p>
<p data-bbox="421 1413 539 1444" style="text-align: center;"><u>Spellings</u></p> <p data-bbox="272 1451 687 1525">This week’s spellings are: is, has, you, be, was, were, here</p> 	<p data-bbox="849 1413 1497 1525">Some of these are now no longer tricky words as Little Wandle has taught some of the alternate sounds some graphemes make.</p> <p data-bbox="849 1532 1497 1637">You is still tricky as the ‘ou’ usually makes an ‘ow’ sound. Were and here are tricky because there is a silent ‘e’ at the end of each word.</p>

Maths – Representing numbers to 100



72

52

Next week we'll be building on this week's place values lessons. We'll be representing numbers from 50 to 100 with Base 10 and drawings of Base 10. We will be partitioning numbers from 50 to 100 to show how many tens and ones they are made up of. Towards the end of the week we will be finding one more and one less of any given number between 50 to 100, too

If you gave your child a random number between 50 and 100 could they tell you one more or one less straight away? Try this with some numbers that don't end in 0 or 9 for example numbers like 67 or 83, as these can sometimes be harder to have instant recall for.

One Less		One More
<input type="text"/>	?	<input type="text"/>

Science – Spring

This week we will be learning about Spring. We will use our knowledge of Spring to create the next part of our seasonal tree. We will be designing the tree appropriately for the season and filling the trunk with the correct seasonal vocabulary. Later in the year we will be creating the tree for summer and bringing all trees together to create the below.



How many spring flowers can you see blooming in our local area? What are they called? Can your child carefully draw, name and label these flowers?

You might want to press a small number of these spring flowers. We'd love to see how they look via Dojo if you do.



Art – Designing our Print

Last week we learnt about William Morris, Georgia O’Keeffe and their artwork. In this week’s lesson the children will draw their own print design, inspired by Morris and O’Keeffe. After improving and settling on a design the children will draw it onto a piece of cardboard that will later function as their printing block.

When outside, can your child spot any spring plants that could inspire their print design?



Geography – What is in our School?

We will be looking at aerial photos of our class and our school. After we have looked at the aerial photos, we will see if we can find the locations and objects ourselves as we head out to do some fieldwork around the school.

Follow the link below to see Honor Oak Park from above! Can you recognise anything from this view? Can you spot the train station? Park? School? Kings Ground? Cars? Buses? One Tree Hill?

<https://earth.google.com/web/search/honor+oak+park/@51.44897535,-0.04519843,40.17017513a,468.10643182d,35y,-0h,0t,0r/data=CigIjgokCYCQdcU4QUJAEeTlqVAnLQrAGRjiBCZsOkBAIYx-YaTbo1jA>



Computing – Word Processing

We’re trying to teach Computing in smaller groups at the moment, until the children get used to the shiny new Chromebooks, so we’re carrying with introducing the children to Word and getting them to type their names and if they’re able simple sentences.

Why not have your child type out their name on whichever word processing programme you have at home? It doesn’t matter if it isn’t Word, it will just get them used to where the letters are on the keyboard. If they can type their name easily, then try some simple sentences about what they’ve been doing at the weekend.



PSHE – Feelings

Children will learn about good and not so good feelings. We will build a vocabulary that we can use to describe our feelings to others. We will think about where we might feel feelings in our body and what colours can represent different feelings.

As you read with your child at home, ask them how characters might be feeling during certain parts of the story. Is this a positive or negative feeling?



Have a lovely weekend all.

The Year 1 team 😊