



This is the Year One Newsletter

Summer Term – Week Beginning: April 29th

Topic: Nature Detectives

End of topic question ‘Which plants would you plant in your ‘Anywhere Garden’ and why?’

****Sensible shoes this week for our Ladywell Fields trips **Monday, Tuesday** and **Thursday**.**

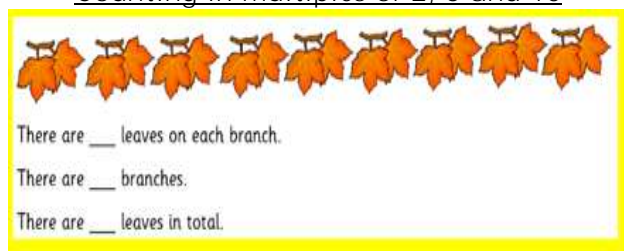
What's Happening Next Week:	How You Can Help at Home:
<p data-bbox="432 595 536 629"><u>English</u></p> <p data-bbox="145 663 807 902">This week, we will continue to look at the story Clean Up by Nathan Bryon. The children will write a letter to Zara about why we should keep our oceans free from plastic and how we can do it. We will discuss how we can clear up our Oceans and do more to recycle, reuse and reduce waste.</p> <p data-bbox="153 976 815 1077">Hopefully we will get a response from Zara telling us how we can share this important message with the rest of the school!</p> 	<p data-bbox="991 557 1342 591">How You Can Help at Home:</p> <p data-bbox="847 595 1485 770">Is there anyone your child would like to write a letter to? If you can't quite remember how to write an informal or formal letter, here are some tips: https://selfsufficientkids.com/how-to-write-a-letter-for-kids/</p> <p data-bbox="855 813 1477 954">It doesn't have to be long, it could be to a friend or grandparents, if they're not sure what to write about, they could just say how their weekend is going. Send in any examples through Dojo.</p> 
<p data-bbox="421 1570 547 1603"><u>Spellings</u></p> <p data-bbox="336 1608 635 1641">This week's spellings are:</p> <p data-bbox="229 1644 738 1677">He, she, come, one, there, push, love</p>	<p data-bbox="855 1536 1481 1749">Some of these words can be sounded out by the children as they know that 'e' can make the 'ee' sound on some occasions and that the split 'o-e' can make an 'uh' sound as in 'love'. 'One' remains the least phonetically regular, with a split 'o-e' making a 'w-uh' sound.</p>



Maths – Ordering and comparing numbers between 50 and 100

Next week we will start the week by continuing to building on this week's place values lessons. The focus will be ordering and comparing numbers between 50 and 100. Their understanding of place value will be consolidated to help with this as *the tens and/or ones* will play a part in the ordering and comparing they do.

Counting in multiples of 2, 5 and 10



Later in the week we'll be counting in multiples of 2, 5 and 10. The children will be practising counting back in them too. There will be lots of opportunities to use practical resources, images and repeated phrases to support this.

Science – Ladywell Spring Visit

This week the children will be visiting Ladywell Fields. We previously visited the park in winter, as we return we will be observing the changes that spring has brought. We will also be going on a plant hunt.

Why not see how your child gets on counting in 2s, 5s or 10s. If they find it hard counting up in those numbers from zero, count along with them. For counting up in 5s and 10s, you can use hands to support, opening one hand when on a number that ends in a five and both on a number that ends in 0. If your child finds counting up in 2s, 5s and 10s easy, try starting them from numbers other than zero, or even going backwards in 10s or 5s.



As they are counting do listen out to make sure they are not confusing teen numbers and multiples of 10, for example 13 and 30 or 15 and 50. This is easily done because they sound similar.



Listen and watch the weather reports on the radio and TV. What facts do they share with you? Do you recognise any repeating patterns about the weather in spring or are you noticing how unpredictable it can be?



Back at school, we will start collecting weather data on spring. The children will have their own 'Spring Weather Booklet' where they will record the weather, day length and - using a thermometer – that day's temperature. We will do this for the next two weeks.

<https://www.bbc.co.uk/bitesize/topics/zndc96f/articles/zp4sydm>

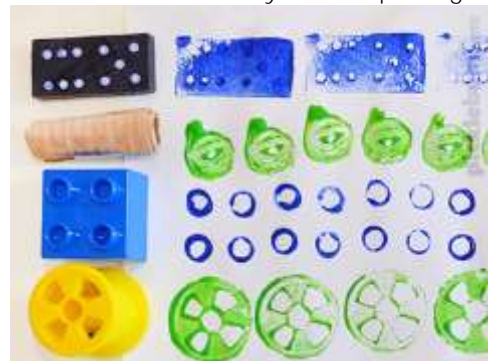
Feel free to revisit the seasons and the weather associated with each season using the link above.

Art – Creating our printing block

In art the children finish off their printing tool by carefully gluing the string onto their design.



Your child could try printing at home using different objects. They could dip objects in paint and print onto paper. What do they notice about the image they printed? Is it what they were expecting?



Geography – Using locational and directional language

In Geography next week, the children will be looking at the maps used the week before but now it will have a given route marked out. Whilst reading the map, the children will be directing their partners so they can follow the marked route around the school.



Using the link to see Honor Oak Park from above can your child find their way from school to their home? What about from the station to home? Can they use left, right, straight ahead or even compass directions when describing the route?

https://earth.google.com/web/search/honor+oak+park/@51.44897535,-0.04519843,40.17017513a,468.10643182d,35y,-0h,0t,0r/data=CigiJgokCYCQdcU4QUJAEeTlqVAnL_QrAGRjiBCZsOkBAIYx-YaTbo1jA



PSHE – Feelings

In PSHE, we will continue to develop our understanding of our feelings. We will think of strategies we can use to handle feelings, of excitement, sadness, anger and fear.



Have a lovely weekend.

The Year 1 team 😊