

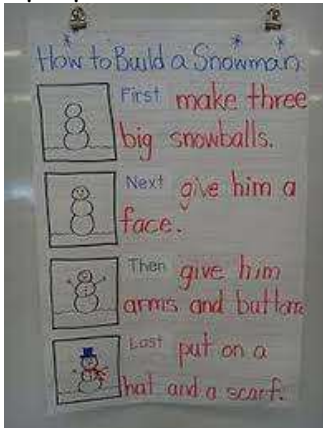
# Next Week in Reception

## Week Beginning 6<sup>th</sup> May 2024

### What we will be doing in school

#### Topic - Once Upon a Tale

Our story will be *The Gingerbread Man*. We will continue using role-play to help bring the story to life. We will predict and make up alternative endings for the story. We will write basic instructions for making gingerbread people.



### How you can help at home

Can your child retell *The Three Little Pigs* from last week? Can they draw a picture from the story and add a speech bubble? Talk about how the characters might be feeling within stories you/they read.

### Maths

We will practise different ways of adding, including combining two groups of objects, and starting at a number and counting on.



Try some practical addition problems, for example, I have 4 apples. I am adding 5 more to the shopping basket, how many do we have altogether?



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## Week Beginning 6<sup>th</sup> May 2024

### Phonics

**New tricky words:** there, when, what, one

We will continue to practise reading words with short vowel sounds such as crisp. We will also practise reading longer/compound words.

Graphemes learnt so far: s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, ll, ff, j, ss, v, w, x, y, z, qu, ch, sh, th, ng, nk, ai, ee, igh, oa, oo, oo, ar, or, ur, ow, oi, ear

Tricky words taught so far: : is, is, I, the, pull, full, put, as, and, has, his, her, go, no, to, into, she, he, we, me, be, push, of, was, you, they, my, by, all, pure, sure, are, all, said, so, have, like come, some, love, do, were, here, little, says

Can your child spot the tricky words we have taught in books that they are reading?

Can your child spell these words? For example, they could write them or spell them out with magnetic letters.



### Additional Activities

We will bake delicious gingerbread people.




We will explore Science, Technology, Engineering, Arts and Maths learning (STEAM) by predicting and testing what might happen if the Gingerbread Man fell into water, cooking oil or milk!



# Next Week in Reception

## Week Beginning 6<sup>th</sup> May 2024

<b>Little Wandle - Letters and Sounds</b> <b>Reception Phonics Home Learning</b>	
<b>Phase 4 - Summer 1 Week 4</b> <b>Focus - Longer words / compound words</b>	

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

**Phonemes we will be focusing on this week in school -**

s	a	t	i	n	m	d	g
o	c	k	ck	e	u	r	h
b	f	l	ff	ll	ss	j	v
w	x	y	z	zz	qu	ch	sh
th	ng	nk	ai	ee	igh	oa	oo/oo
ar	or	ur	ow	oi	ear	air	er

**We will be reading and writing words.** Can you spot segment and blend these words and spot this week's phonemes?

farming	forest	blanket	children
freshness	present	windmill	lunchbox
shampoo	wooden	finger	printer

**We will be reading sentences.** Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?

We are strong and we sprint in the forest.

The shampoo smells of blossom.

The second chimpanzee got a present.

**We will be practising tricky words.** Can you spot the tricky part/parts of the word?

there	when	what	one
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We hope you have a lovely Bank Holiday Monday. See you all on Tuesday 7<sup>th</sup> May.