

Next Week in Year 2 Week Beginning 13th May 2024

Reminders for this week:

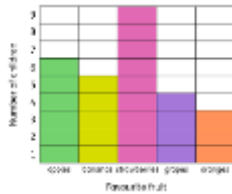
Steps for Stillness – 19th May
 Pudding Lane Trip – 21st May

What we will be doing in school

Maths – Statistics

In maths, we will be learning about statistics. The children will be creating tally charts, pictograms and block charts. The children will then learn how to interpret data from charts including where scales go up in 2s, 5s and 10s.

Which is the most popular sport?



How you can help at home



https://www.softschools.com/math/data_analysis/pictograph/games/

Create your own tally chart. Ask your child to choose a subject they are interested in and create a tally chart for it. Perhaps they want to do a car watch (safely from the path) and check how many coloured cars drive past, or maybe they wish to survey their family's favourite meal/football team/colour.

Car Colour Survey

Make a tally chart to show the different car colours you see driving past.

| Colour | Tally | Total |
|--------|-------|-------|
| Red | | |
| Blue | | |
| Green | | |
| Yellow | | |
| Black | | |
| White | | |

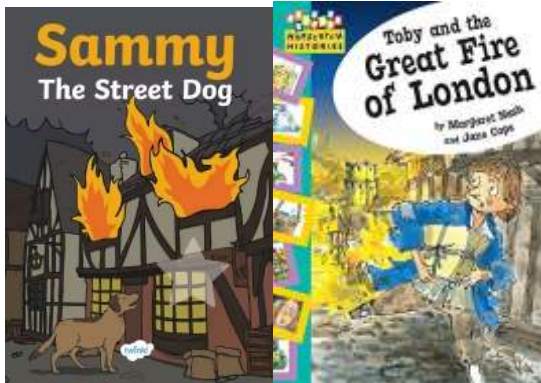
English – Comparing stories

Next week the children will be reading a story called Sammy the Street Dog. This is a story based on a dog who lived through the Great

What stories have the children or you read at home? Have they read any by the same author? How do these stories compare to each other? Ask your child to write a book review on two stories linking what is the

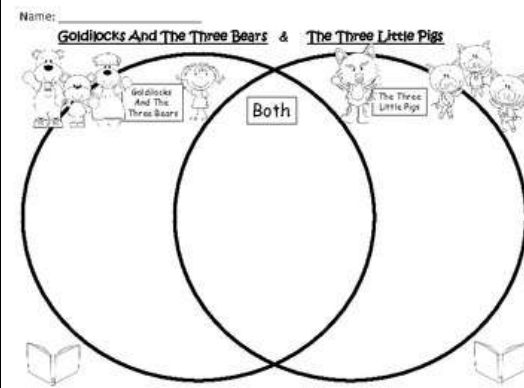
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Fire of London. The children will learn the story and ask and answer questions on it. We will then explore how the stories of 'Toby and the Great Fire of London' and 'Sammy the Street Dog' compare. We will look at characters, setting and events in both stories and look at what is similar and what is different.



same and what is different. Perhaps you'd like to read Goldilocks and the Three Bears and the story of the Three Little Pigs. How are these stories similar and different to each other? Pick out themes like, they are both fairy tales with 3 character in one family and then another animal/person.

<https://www.youtube.com/watch?v=cbKOov eHQ1A>



Topic- The Great Fire of London

History: Next week the children will be having an online zoom workshop from the National Archives team learning all about how we know the fire happened. They will examine different sources of evidence that will teach them the disciplinary skills that historians need to know how things happened and what things happened in the past.



History

Can you find out a little bit about your past in your family? Perhaps you have some old artefacts, diaries, pictures that you can show your child and help them learn how historians use these to find out about the past, or create a family tree.





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PSHE: Next week is Mental Health Week. This year the theme is 'Movement: Moving more **for our mental health**'. The children will be learning about who they can turn to when they need help or when they have something they are worrying about. We will remind the children of our school worry box and who they can turn to at home and at school for help and support. We will spend some time doing mindfulness sessions in the wildlife garden as well as reading stories to support the children's mental health.

Science: Next week the children will be observing the cress seeds we planted and making observations about what has happened to them and which seeds have germinated and started growing. The children will then write down their conclusions of what they found out.



PSHE

Have a discussion with your child and see if they know who they can turn to at school if they have any worries. Ensure to let them know that we all have worries and **that's ok but and we can share and discuss** them with adults we trust. Perhaps you can share how you overcome worries and anxieties to show that this too is ok and we all have different ways to manage them.

Please continue to read with your children during the week and mark this in your child's reading record. Alternatively, get them to do it 😊 The Year 2 Team